



Behaviour: Statement of Principles

Approved by	Trust Board	Date Approved	20 June 2024
Review cycle	Annual	Date of next review	Summer 2025

Our schools aim to unite their children, families, and stakeholders around our common purpose of sharing experience and resources, to improve standards and to maximise our contribution to their wider communities. Our vision and values guide and bring together each of the trust's academies.

ELT Vision and Values

Our **vision** is that every school in the Trust will flourish whilst ensuring a strong ethos of support and collaboration. This is based on the unshakeable belief that children learn through all aspects of their daily lives and that their values and knowledge, experiences and habits are as important as their academic qualifications.

We **value** every child equally, and recognise that they have one, unique opportunity to learn, develop and mature in our care.

We are a Christian organisation and as such hold to the biblical principles of demonstrating love for those in our community, forgiveness when things go wrong and redemption wherever possible.

The purpose of the 'Statement of Principles' is to provide guidance for leaders in our schools and our school communities so their local Behaviour Policies align with the shared aspirations of the Trustees, values of the Trust and our legal responsibilities on behaviour matters. This is a statement, not practice; it will be made specific by each school for the context that they serve within the local behaviour policy that they write and distribute.

The principles that underpin our behaviour strategies:

- Every child has the right to learn, but no child has the right to disrupt the learning of others.
- Everyone has the right to be listened to, be valued and to feel and be safe. Everyone must be protected from disruption, discrimination and abuse.
- We all take ownership for our actions and understand that we are responsible for them.
- Children will have good behaviour modelled by the adults who work with them.
- The importance of positive relationships is central to our approach and should be prioritised.
- Each ELT school will have its own Behaviour Policy which will cover measures to encourage good behaviour, self-discipline, respect and prevent bullying amongst pupils.
- We acknowledge that children will sometimes make mistakes and we believe that once an issue has been dealt with, the child will be allowed to move on with his or her school career. Only if similar issues return will previous concerns be used to make a judgement.
- If there are ongoing concerns over a child's behaviour, the school will work with parents to strive for common strategies to help resolve it.

The ELT Suspensions and Exclusions Policy sets out how Trust Schools approach persistent or high-level poor behaviour that might require significant sanction.

This statement has been written in accordance with the following documents:

- Behaviour in Schools: Advice for headteachers and school staff (2024)
- Keeping Children Safe in Education (2024)
- School suspensions and permanent exclusions (2023)