

## SEND STATEMENT

### 1. The SEND Aims of the Trust are that SEND pupils:

- Achieve the highest possible academic outcomes.
- Are highly valued and included within the school community.
- Grow and develop in knowledge and skills so they can contribute to society effectively as adults.
- Have access to a broad and balanced curriculum.
- Are supported appropriately to the individual's needs and ability.
- Are identified as early as possible in their school career as requiring SEND provision

### 2. Legislation and guidance

The individual schools' local governing bodies must be aware of and adhere to the DfE guidance contained in:

- Special Educational Needs and Disability (SEND) Code of Practice
- Part 3 of the Children and Families Act 2014, which sets out schools' responsibilities for pupils with SEND and disabilities
- The Special Educational Needs and Disability Regulations 2014, which set out schools' responsibilities for education, health and care (EHC) plans, SEND co-ordinators (SENCOs) and the SEND information report

This statement of intent, together with a review of practice, will be monitored by the Trust's Local Governing Bodies, who are responsible for SEND within their schools.

This statement will be reviewed by the Trustees every three years, or when there is a change of legislation.

Signed: *Helena M. Carlson*  
Chair of Trustees

Signed: *[Signature]*  
Executive Headteacher

Date: *22<sup>nd</sup> May 2019.*

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